

Second Grade Report Card 2021/2022

Dallas City Elementary

921 Creamery Hill Road, Dallas City, IL 62330

Student: _____

Teacher: _____

Key for Performance Levels (The goal is for all students to reach Level 3, Proficient, by the end of the year.)		
4	Exemplary	Student demonstrates an advanced understanding of concepts, skills and processes taught in this reporting period. Exceeds the required performance.
3	Proficient	Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
2	Developing	Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
1	Emerging	Student does not demonstrate an understanding of grade level concepts, skills and processes taught in this reporting period. Student is performing significantly below grade level expectations.
NA	Not assessed	Not assessed this reporting period.

Attendance: _____

English/Language Arts	Current Reading Level:	Reporting Period		
Reading Standards for Informational Text and Literature		1	2	3
Ask and answer who, what, when, where, why and how questions about key details in text				
Recount stories and determine their central message, lesson or moral				
Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs				
Describe how characters respond to major events or challenges				
Describe the connections between a series of historical events, scientific ideas or concepts				
Describe the overall structure of a story; Understand role and importance of beginning and ending				
Compare and contrast texts on the same topic; Compare and contrast experiences of characters				
Acknowledge differences in points of view of characters				
Compare and contrast two or more versions of the same story				
Compare and contrast the most important points presented by two texts on the same topic				
Know and use various text features (captions, bold print, subheadings, glossaries, icons, etc)				
Explain how specific images contribute to and clarify a text				
Read and comprehend increasingly complex text				
Foundational Skills				
Know and apply grade-level phonics and word analysis skills in decoding words				
Read with sufficient accuracy and fluency to support comprehension				
Read grade-level text with purpose and understanding				
Read orally with accuracy, appropriate rate, and expression on successive readings				
Use context to confirm or self-correct; Reread as necessary				
Writing Standards				
Write opinion pieces introducing topic, providing reasons for opinions and providing closing section				
Write informative texts with topic introduction, facts, definitions and a concluding statement				
Write narratives recounting well-elaborated events, including details and providing closure				
Strengthen writing through revision and editing; Use digital tools to produce and publish writing				
Speaking and Listening Standards				
Participate in conversations about Second Grade topics and texts; Seek to understand others				
Follow agreed upon rules for discussions (listening to others with care, staying on topic, etc.)				
Build on others' talk in conversations by linking comments to remarks of others				
Ask and answer questions about what a speaker says in order to clarify or gather information				
Create audio recordings of stories or poems; add visual displays to stories to clarify ideas				
Language Standards (Written and Spoken Language)				
Demonstrate command of the conventions of standard English grammar and usage				
Demonstrate command of the conventions of capitalization, punctuation and spelling when writing				
Determine or clarify the meaning of unknown words by flexibly using Second Grade strategies				
Demonstrate understanding of word relationships and nuances in word meaning				

Mathematics (Second Grade)	Reporting Period		
Operations and Algebraic Thinking - Standards apply to both numerical and word problems	1	2	3
Use addition within 100 to solve one- and two-step problems with unknowns in all positions			
Use subtraction within 100 to solve one- and two-step problems with unknowns in all positions			
Fluently add and subtract within 20; Know from memory all sums of two one-digit numbers			
Work with equal groups of objects to gain foundations for multiplication			
Determine whether a group of up to 20 objects has an even or odd number of members			
Write equal addend equations to express the total number of objects arranged in rectangular arrays			
Numbers and Operations in Base Ten			
Understand that the 3 digits of a three-digit number represent amounts of hundreds, tens and ones			
Count within 1,000; Skip count by fives, tens and hundreds			
Read and write numbers to 1,000 using base-ten numerals, number names and expanded form			
Compare three-digit numbers using <, = and > symbols to record comparisons			
Use understanding of place value and number properties to add and subtract			
Fluently add and subtract within 100 using knowledge of place value and properties of operations			
Add up to 4 two-digit numbers using strategies based on place value and properties of operations			
Add and subtract within 1,000 using concrete models or drawings and strategies			
Explain why addition/subtraction strategies work, using place value and properties of operations			
Measurement and Data			
Measure and estimate lengths in standard units including inches, feet, centimeters and meters			
Measure the length of an object by selecting and using appropriate tools			
Measure length of an object twice, using different units of lengths (such as inches and centimeters)			
Measure to determine how much longer one object is than another			
Relate addition and subtraction to length			
Tell and write time from analog and digital clocks to the nearest 5 minutes, using a.m. and p.m.			
Solve word problems involving dollar bills, quarters, nickels, dimes and pennies			
Draw picture or bar graph to represent data with up to 4 categories			
Solve addition, subtraction and comparison problems using information presented in a bar graph			
Geometry			
Recognize and draw shapes having specified attributes, such as a given number of angles or faces			
Identify triangles, quadrilaterals, pentagons, hexagons and cubes			
Partition a rectangle into rows and columns of same-size squares; Count to find total number of them			
Partition circles and rectangles into 2, 3 or 4 equal shares; Use words halves, thirds and fourths			

Subject Areas	1	2	3
Social Studies - Demonstrates understanding of concepts and skills.			
Science - Demonstrates understanding of concepts and skills.			
Spanish - Demonstrates effort, actively participates and displays good citizenship.			
Physical Education - Demonstrates effort, actively participates and displays good citizenship.			
Social Skills and Work Habits			
Shows enthusiasm for learning			
Demonstrates appropriate self-control			
Interacts well with peers and adults			
Respects others			
Stays on task			
Works independently			

Comments:

