

Kindergarten Report Card 2021/2022

Dallas City Elementary

921 Creamery Hill Road, Dallas City, IL 62330

Student: _____

Teacher: _____

Key for Performance Levels (The goal is for all students to reach Level 3, Proficient, by the end of the year.)		
4	Exemplary	Student demonstrates an advanced understanding of concepts, skills and processes taught in this reporting period. Exceeds the required performance.
3	Proficient	Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
2	Developing	Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
1	Emerging	Student does not demonstrate an understanding of grade level concepts, skills and processes taught in this reporting period. Student is performing significantly below grade level expectations.
NA	Not assessed	Not assessed this reporting period.

Attendance:

English/Language Arts	Current Reading Level:	Reporting Period		
Reading Standards for Informational Text and Literature		1	2	3
Retell familiar stories; Ask and answer questions about key details of a text				
Identify characters, setting and major events in a story				
Identify front/back cover and title page of a book; Define role of author and illustrator				
Actively engage in group reading activities with purpose and understanding				
Compare and contrast texts on the same topic				
Make connections between self, text and the world				
Foundational Skills				
Track print from left to right, top to bottom and page to page				
Point to words with one-to-one correspondence (voice to print match)				
Recognize and name uppercase and lowercase letters				
Recognize and produce rhyming words				
Segment words into individual sounds and blend sounds into words				
Produce sound for each consonant and vowel				
Read grade level high-frequency words by sight				
Read grade level texts with accuracy, purpose and understanding				
Writing Standards				
Use a combination of drawing, dictating and writing to express an opinion about a book				
Use a combination of drawing, dictating and writing to share information				
Use a combination of drawing, dictating and writing to tell a story				
Add details to strengthen writing				
Speaking and Listening Standards				
Participate in conversations about Kindergarten topics and texts				
Follow agreed upon rules for discussions (listening to others, taking turns talking, etc.)				
Describe familiar people, places, things and events				
Speak audibly and express thoughts, feelings and ideas clearly				
Language Standards (Written and Spoken Language)				
Print many upper- and lowercase letters				
Use frequently occurring nouns, verbs and prepositions (to, from, in, out, etc.)				
Use inflections (re-, pre-, -s, -es, -ful, -less, etc.) in speaking and understanding language				
Understand and use questions words (who, what, where, when, how and why)				
Capitalize the first word in a sentence and the pronoun I				
Recognize and name ending punctuation (? ! .)				
Write a letter for most consonant and short vowel sounds; Spell words phonetically				
Demonstrate an understanding of words by relating them to their opposites				
Mathematics (Kindergarten)		Reporting Period		
Counting and Cardinality		1	2	3

Count to 100 by ones			
Count to 100 by tens			
Write numbers from 0 – 20			
Count groups of up to 20 objects accurately			
Compare two numbers between 1 and 10 using less than, greater than or equal to			
Operations and Algebraic Thinking/ Numbers in Base Ten			
Represent addition and subtraction within 10 using objects			
Solve addition word problems within 10 using objects or drawings			
Solve subtraction word problems within 10 using objects or drawings			
Decompose numbers through ten in more than one way ($5 = 2 + 3$ and $5 = 1 + 4$)			
Find the number that makes 10 when added to a given number from 1 – 9			
Fluently add within 5			
Fluently subtract within 5			
Compose and decompose numbers from 11 – 19 into tens and ones (12 is ten and 2 ones)			
Measurement and Data			
Describe attributes of objects, such as length or weight			
Directly compare objects to see which is heavier/ lighter, taller/ shorter, etc.			
Classify (sort) objects into categories and count the objects in each category			
Geometry			
Describe objects using names of shapes			
Describe relative position of shapes using terms such as above, below, in front of, behind and next to			
Identify shapes as 2 dimensional or 3 dimensional			
Identify 2 dimensional shapes: rectangle, triangle, square, circle, hexagon			
Identify 3 dimensional shapes: cube, cone, cylinder, sphere			

Subject Areas	1	2	3
Social Studies – Demonstrates understanding of concepts and skills.			
Science - Demonstrates understanding of concepts and skills.			
Spanish – Demonstrates effort, actively participates and displays good citizenship.			
Physical Education - Demonstrates effort, actively participates and displays good citizenship.			
Social Skills and Work Habits			
Shows enthusiasm for learning			
Demonstrates appropriate self-control			
Interacts well with peers and adults			
Respects others			
Stays on task			
Works independently			

Comments: