

First Grade Report Card 2021/2022

Dallas City Elementary

921 Creamery Hill Road, Dallas City, IL 62330

Student: _____ **Teacher:** _____

Key for Performance Levels (The goal is for all students to reach Level 3, Proficient, by the end of the year.)		
4	Exemplary	Student demonstrates an advanced understanding of concepts, skills and processes taught in this reporting period. Exceeds the required performance.
3	Proficient	Student consistently demonstrates an understanding of concepts, skills and processes taught in this reporting period.
2	Developing	Student is not yet consistent in demonstrating an understanding of concepts, skills, and processes taught in this reporting period.
1	Emerging	Student does not demonstrate an understanding of grade level concepts, skills and processes taught in this reporting period. Student is performing significantly below grade level expectations.
NA	Not assessed	Not assessed this reporting period.

Attendance:

English/Language Arts	Current Reading Level:	Reporting Period		
		1	2	3
Reading Standards for Informational Text and Literature				
Retell familiar stories; Ask and answer questions about key details of a text				
Identify characters, setting and major events in a story; Identify main topic and key ideas				
Explain differences between fiction and nonfiction				
Identify words/ phrases that suggest feelings; Identify who is telling story				
Compare and contrast texts on the same topic; Compare and contrast experiences of characters				
Describe the connections between individuals, events and ideas in texts				
Know/ use text features including headings, table of contents, glossaries and electronic menus/icons				
Foundational Skills				
Recognize the features of a sentence, including capitalization of first word and ending punctuation				
Distinguish long vowel sounds from short vowel sounds; Decode one syllable words				
Isolate and pronounce beginning, middle and ending sounds in words; Segment words into sounds				
Know common digraphs (sh, ch, th, wh)				
Know conventions of long vowel sounds including silent e and two vowels together (ee, ai, etc.)				
Read words with inflectional endings; Break some 2 syllable words into syllables to decode				
Read grade level high-frequency words by sight				
Use context to monitor for meaning; Self-correct as needed				
Read grade level texts with accuracy, appropriate rate, expression and understanding				
Writing Standards				
Write opinion pieces including topic or name of book, an opinion and justification for that opinion				
Write informative pieces with topic, facts about topic and a sense of closure				
Write narrative pieces with two or more sequenced events, details and a sense of closure				
Add details to strengthen writing; Use digital tools to publish writing				
Speaking and Listening Standards				
Participate in conversations about First Grade topics and texts; Seek to understand others				
Follow agreed upon rules for discussions (listening and taking turns talking, staying on topic, etc.)				
Clearly express ideas while describing familiar people, places, things and events				
Produce complete sentences; Ask and answer questions about what a speaker says				
Language Standards (Written and Spoken Language)				
Print all upper- and lowercase letters				
Use nouns and pronouns appropriately; Use verbs to convey past, present and future				
Use adjectives, prepositions (such as during/toward) and conjunctions (such as but/or/because)				
Write and expand upon complete sentences (statements, exclamations and questions)				
Capitalize dates and names; Use ending punctuation				
Use conventional spelling for words with common spelling patterns and some irregular words				
Spell untaught words phonetically; Draw on knowledge of sounds and spelling patterns				

Mathematics (First Grade)	Reporting Period		
	1	2	3
Operations and Algebraic Thinking - Standards apply to both numerical and word problems			
Use addition within 20 to solve problems with unknowns in all positions ($11+4=$ __, $11+$ __= 15)			
Use subtraction within 20 to solve problems with unknowns in all positions ($15-7=$ __, $15-$ __= 8)			
Understand the relationship between addition and subtraction			
Solve addition problems using 3 addends ($3+5+8=$ __)			
Demonstrate fluency in solving addition and subtraction problems within 20			
Relate counting to addition and subtraction			
Understand meaning of equal sign; Determine if equations are true or false			
Numbers and Operations in Base Ten			
Count to 120 starting at any number less than 120			
Identify and write numerals through 120			
Understand that the two digits of a two digit number represent the amount of tens and ones			
Compare two digit numbers using the following symbols: $<$, $>$, $=$			
Use understanding of place value while solving addition and subtraction problems			
Add within 100 using concrete models, drawings and base ten strategies			
Subtract multiples of 10 from multiples of 10 using concrete models, drawings and base ten strategies			
Measurement and Data			
Understand the concept of measuring length			
Compare the lengths of two objects indirectly using a third object			
Tell and write time to the hour and half-hour using analog and digital clocks			
Organize, represent and interpret data with up to 3 categories; Ask and answer questions about data			
Geometry			
Identify and describe two and three dimensional shapes			
Build and draw shapes to possess defining attributes			
Compose 2 dimensional shapes: rectangles, squares, trapezoids, triangles, half-circles, quarter circles			
Compose 3 dimensional shapes: cubes, rectangular prisms, cones, cylinders			
Partition circles and rectangles into two and four equal shares			
Describe equal shares using the words halves, fourths and quarters			

Subject Areas	1	2	3
Social Studies - Demonstrates understanding of concepts and skills.			
Science - Demonstrates understanding of concepts and skills.			
Spanish - Demonstrates effort, actively participates and displays good citizenship.			
Physical Education - Demonstrates effort, actively participates and displays good citizenship.			
Social Skills and Work Habits			
Shows enthusiasm for learning			
Demonstrates appropriate self-control			
Interacts well with peers and adults			
Respects others			
Stays on task			
Works independently			

Comments: